

## Parent - Questionnaire

Dear Parent or Guardian,

Each year the staff and governors review the progress made in the children's learning and the school's development, identifying areas of focus for continued progress in the future. This questionnaire is part of our ongoing school self-review and development cycle and helps us to devise the 'School Development Plan'.

Your suggestions and any further areas of development will be taken into account when prioritising this year's School Development Plan. It is important that all members of the school community have the opportunity to contribute towards this plan. All parents, staff and governors are asked to contribute as, of course, are the children, who are asked for their views through the School Council.

We would be grateful if you could take a few minutes to complete the attached questionnaire so that your suggestions can form part of the school's discussion of our school's Development Plan. Please return the questionnaire to your child's class teacher by Wed 17<sup>th</sup> April or by post before 29<sup>th</sup> April.

St. Joseph's PS  
Slate Street  
Belfast  
BT12 4LD

Only one form per family needs to be returned.

Yours sincerely,

Miss Weir

**Principal**

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## The Questionnaire

The school evaluates itself under the following headings which are the headings the Education and Training Inspectorate (ETI) use for school inspections:

- Leadership and Management
- Quality of Provision for Learning
- Quality of Achievements and Standards

Please mark the relevant box with a number rating **1 = strongly agree - 4 = strongly disagree** to show your answer to each question. If you do not have enough information to answer a question please tick the 'unable to comment' box. There is also space for you to add any comments you wish at the end of each section.

Focus Areas		Strongly agree	Strongly disagree	Unable to comment
<b>Leadership &amp; Management</b>				
1, 2f, 6, 7e	<i>I am always made to feel welcome at St. Joseph's Primary School.</i>	1	2 3 4	
1, 2f, 6	<i>I am kept up-to-date and informed about what is going on at school.</i>	1	2 3 4	
1, 2f, 6	<i>The school is led and managed well by staff and governors.</i>	1	2 3 4	
2a,2g, 3a,3b, 7a,7b, 7c,7d, 7e	<i>The school has a clear vision for improvement.</i>	1	2 3 4	
1, 2c, 2f, 6	<i>I would feel comfortable about approaching the school with questions or a problem.</i>	1	2 3 4	
2f, 6	<i>The school seeks the views of parents/carers and takes account of their suggestions and concerns.</i>	1	2 3 4	

2b, 2c, 2f, 6	<i>The school works closely with parents / carers.</i>	1 2 3 4	
2b, 2g, 7e	<i>The school keeps me informed of relevant policies e.g. Child Protection, Behaviour, Acceptable use of the internet etc.</i>	1 2 3 4	
1, 2f, 7e	<i>I feel involved in the education of my child.</i>	1 2 3 4	
1, 2c, 2f, 6	<i>The school takes account of children's views.</i>	1 2 3 4	
1, 2c	<i>The school is good at promoting positive behaviour.</i>	1 2 3 4	
1, 2c	<i>The school deals effectively with unacceptable behaviour.</i>	1 2 3 4	
1, 2b, 2c, 2f	<i>Any issues my child has had have been dealt with effectively.</i>	1 2 3 4	
1, 2f, 6	<i>Links between school and the local community are good.</i>	1 2 3 4	
1, 2b, 2c, 2d, 2f, 5, 6	<i>The school respects diversity and welcomes members from all communities.</i>	1 2 3 4	
1, 2a, 2b, 2c, 3a, 3b	<i>I am satisfied that the school provides a safe and stimulating environment.</i>	1 2 3 4	

Comments:

<b>Quality of Provision for Learning *</b>		Strongly agree	Strongly disagree	Unable to comment
2a, 2b, 2g, 4, 7e	<i>I think the teaching in the school is good or better.</i>	1 2 3 4		
2b, 2c	<i>The school supports children who have a Special Educational Need*.</i>	1 2 3 4		
2b, 2c	<i>My child's additional needs are catered for and he/she is well integrated into the school*.</i>	1 2 3 4		
2b	<i>There is good provision for children identified as more able / gifted and talented.</i>	1 2 3 4		
1, 2f	<i>Children are taught to appreciate people who have different backgrounds to their own.</i>	1 2 3 4		

1, 2a, 2b, 2g	<i>The work my child is asked to do is matched to his/her ability.</i>	1 2 3 4	
2c, 2f	<i>The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school.</i>	1 2 3 4	
2a, 2b, 2f,	<i>The school provides an interesting range of out-of-classroom experiences to support the Primary Curriculum e.g. trips, outdoor learning.</i>	1 2 3 4	
1, 2c	<i>The school encourages my child to develop his/her personal and social qualities.</i>	1 2 3 4	
2c	<i>My child has a good knowledge of how to keep healthy.</i>	1 2 3 4	
2c	<i>My child participates in regular physical activity (PE.)</i>	1 2 3 4	
1, 2b, 2c, 6	<i>My child is given the opportunity to make a positive contribution to both the school community and the wider community.</i>	1 2 3 4	
2a, 2b, 2c	<i>The school helps my child to become more independent and take on responsibility.</i>	1 2 3 4	
2a, 2b	<i>My child's written work is marked effectively.</i>	1 2 3 4	
1, 6	<i>The information I received when my child started school was very good (Year 1 and 2 parents only).</i>	1 2 3 4	
1, 6	<i>Transition arrangements into Year 1 were good and my child settled in quickly (Year 1 and 2 parents only).</i>	1 2 3 4	
2a, 2b, 2d, 2g	<i>The Primary Curriculum is exciting, interesting and meaningful to my child.</i>	1 2 3 4	
1, 2c	<i>My child is happy and likes coming to school.</i>	1 2 3 4	
Comments:			

<b>Quality of Achievements and Standards</b>		Strongly agree	Strongly disagree	Unable to comment
2b, 2g, 4	<i>My child is making good progress.</i>	1	2 3 4	
2b, 7a, 7b	<i>Staff have high expectations of children.</i>	1	2 3 4	
1, 2a, 2b, 2c	<i>Staff encourage all children to do their best.</i>	1	2 3 4	
1, 2a, 2b	<i>The school expects my child to work hard and achieve his or her best.</i>	1	2 3 4	
1, 2c, 2f	<i>I am kept well-informed about my child's progress.</i>	1	2 3 4	
1, 2f, 2g	<i>The school has explained to me how I can help my child with his/her work.</i>	1	2 3 4	
1, 2f, 2g	<i>Progress reports provide helpful information about my child's progress.</i>	1	2 3 4	
1, 2b, 2f, 6	<i>I have opportunities to talk to my child's class teacher.</i>	1	2 3 4	

What do you feel to be the particular strengths of the school?

Please add any comments which you think might help the school to further develop

Thank you for completing this questionnaire. Please reply with your child's class and add your child's name if you wish.

Class:		Child's Name (optional): This helps us to follow up on any concerns you may have expressed.	
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Distributed April 2019